English Booklet 7th

Unit 2



Student's name: _____ **Group:** _____

Teacher: _____

Assessments	Indicators
L2. distinguishes simple phrases about daily routines, eating habits, hobbies and hanging out activities.	L2.1 Distinguishes among simple phrases about daily routines, eating habits, hobbies and hanging out activities.
R.2. recognizes the main information on posters, brochures, signs, and invitations.	R2.1Recognizes the topic on posters, brochures, signs, and invitations. R2.2 Recognizes specific details on posters, brochures, signs, and invitations
R.1. recognizes by manipulating English language sounds using knowledge in phonics, syllabification and word parts.	R1.1 Recognizes targeted sounds in words. R1.2 Articulates targeted sounds. R1.3 Produces targeted sounds in simple sentence.
W1 writes labels on familiar objects in a picture or diagram	W1.1 writes labels on familiar objects in a picture or diagram
W2. writes straightforward information about themselves in short simple sentences or provides that information on a questionnaire	W2.1Prewrites personal information sentences ideas about hanging out with friends.

Theme 1 My Daily Routine



Discussion:

What order do you do these things in the morning?

Classwork 1

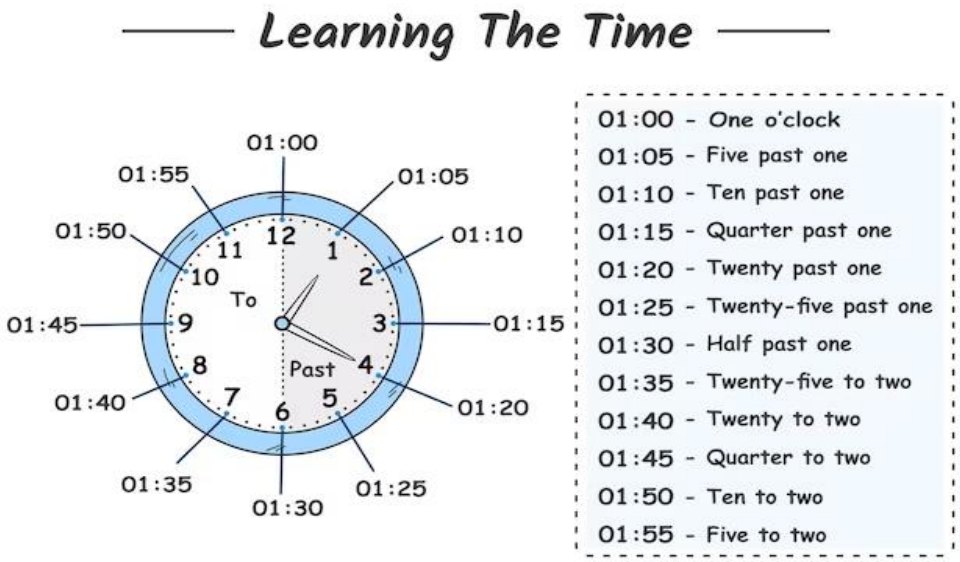
Listening: Listen to three different audios and fill in the blanks with the missing words. www.allthingstopics.com. Use the words given in the parenthesis.

DIALOG 1 (John) (Word options: usually, o'clock, how)
Interviewer: What time do you get up in the mornings, John?
John: I _____ get up very early!
Interviewer: Yes, but _____ early?

John: At about five _____ or six!

DIALOG 2 (Tom) (Word options: gets me up, exactly, sometimes)
Interviewer: Do you get up early, Tom?
Tom: _____, but not too early.
Interviewer: So, at what time, _____?
Tom: My mom sometimes _____ at seven.

DIALOG 3 (Julia) (Word options: ten, late, go to bed)
Interviewer: What time do you do you get up, Julia?
Julia: Usually between nine and _____.
Interviewer: Why do you get up so _____?
Julia: Well, I _____ very late.



Directions: Answer these questions.

What time is it? It's_____.

What time do you usually wake up? I usually wake up at_____

Extra Practice: Telling the time https://wordwall.net/es/resource/21888973/the-time/telling-the-time-practice

Classwork 2

Reading

Directions: Read the following text and choose the best answer.

My Daily Routine

Hello! My name is Anna. I wake up at 5:00 a.m. I brush my teeth and take a shower. Then, I eat breakfast at 6:15 a.m.

At 6:45 a.m., I go to school. I have lunch at 11:20 a.m. After school, I do my homework at 5:00 p.m.

In the evening, I have dinner at 7:00 p.m. Then, I watch TV or read a book. At 10:00 p.m., I go to bed.

What time do you wake up? 😊



1. What time does Anna wake up?
   a) 6:30 a.m.
   b) 6:15 a.m.
   c) 5:00 a.m.
2. What does Anna do after waking up?
   a) She eats breakfast.
   b) She brushes her teeth and takes a shower.
   c) She goes to school.
3. What time does Anna have lunch?
   a) 11:20 a.m.
   b) 1:00 p.m.
   c) 11:20 p.m.
4. What does Anna do at 5:00 p.m.?
   a) She watches TV.
   b) She does her homework.
   c) She goes to bed.
5. When does Anna go to bed?
   a) 9:00 p.m.
   b) 10:00 p.m.
   c) 11:00 p.m

Directions: Complete these two statements. Then share them with a classmate



- I wake up at_____ **/aɪ weɪk ʌp æt.../**
- I go to bed at_____ **/aɪ goʊ tu: bɛd æt../**



Grammar: Simple Present Tense

Subject	Affirmative	Negative
I-You- We- They (Verb does not need a s)	I wake up at 6:00am. You take a shower. We go to school. They brush their teeth.	I **do not** wake up at 6:00 am. You **do not** take a shower. We **do not** go to school. They **do not** brush their teeth. Do not: don't
He- she -it (Verb needs a s)	He **wakes** up at 7:00 am. She **takes** a shower. It **works.**	He **does not wake up** at 7:00am. She **does not take** a shower. It **does not** work. Does not : doesn´t
Rules for he/she/it	• If a verb ends in -ss, -sh, -ch, -x, or -o, add -es • If the verb ends in **a consonant + y**, change **y** to **i** and add **-es**. • If there is a vowel before -y, just add -s!	**Examples:** **Wash: washes, watch: watches** **Study: studies, cry: cries** **Play: plays** **Irregular verbs** **Have: has** **Go: goes** **Do: Does**

Directions: Fill in the blanks with the correct words.

1. I _____ up in the morning. (wake, wakes)
2. You _____ your teeth. (brush, brushes)
3. He _____ dressed. (gets, get)
4. She _____ breakfast. (eats, eat)
5. We _____ our backpacks for school. (pack, packs)
6. They _____ to school. (go, goes)
7. You _____ lunch at school. (have, has)
8. She _____ her classes. (attend, attends)
9. He _____ home from school. (comes, come)
10. We _____ our homework. (do, does)

Instructions: Complete the sentences with do not (don't) or does not (doesn't).

1. I _____ wake up late on weekdays.
2. She _____ brush her teeth before breakfast.
3. They _____ go to school on Sundays.
4. He _____ pack his backpack in the morning.
5. We _____ have lunch at home during school days.
6. It _____ rain in summer very often.
7. You _____ do your homework at night.
8. She _____ take the bus to school.
9. He _____ eat vegetables for dinner.
10. They _____ go to bed late on school nights.

Classwork Rubric Week 1

Date: _____

Assessments:

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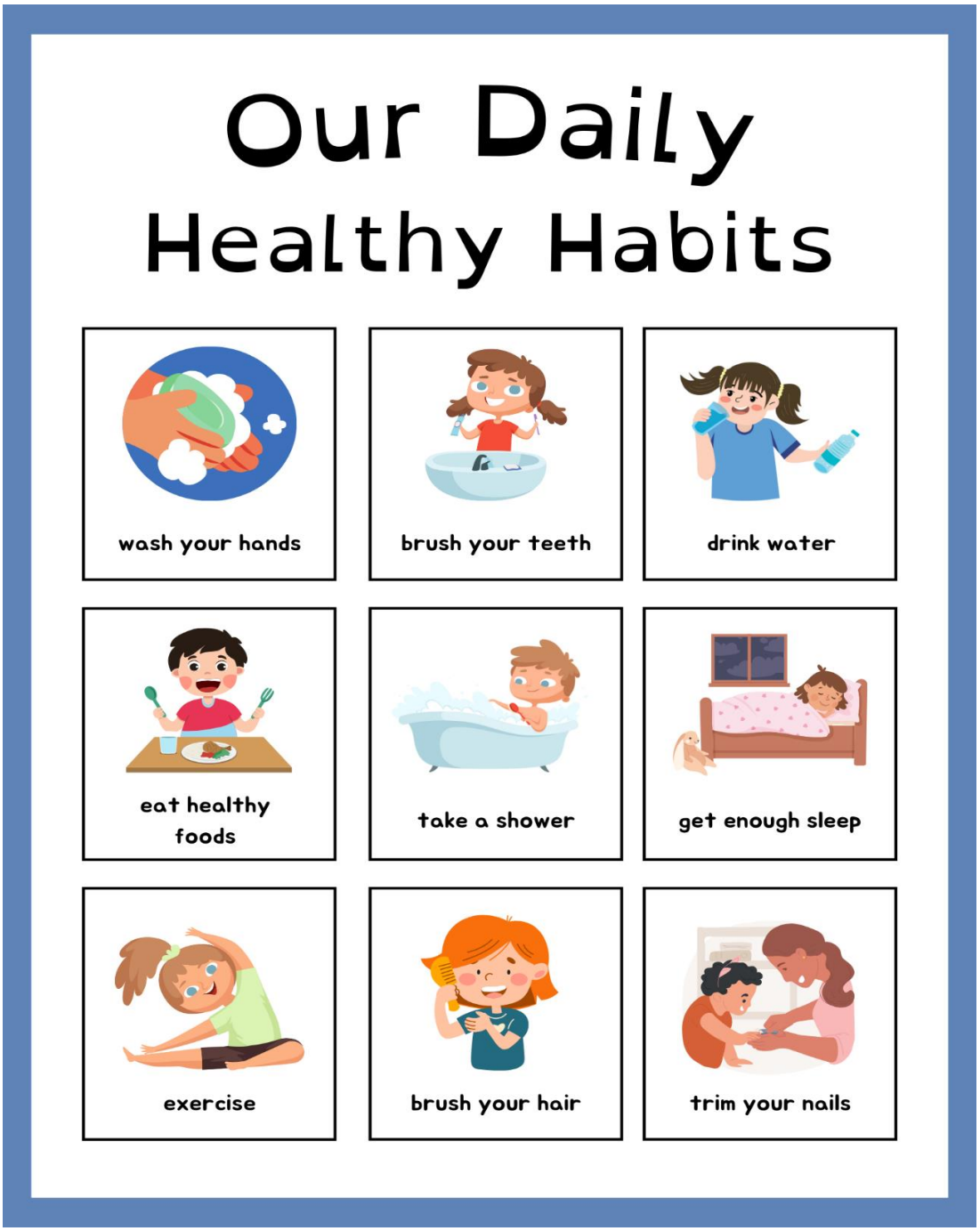
L2. distinguishes simple phrases about daily routines
R.2. recognizes the main information on posters, brochures, signs, and invitations.

Skill	Indicators	Achieved 3	In process 2	Not yet achieved 1
Listening Classwork 1	L2.1Distinguishes among simple phrases about daily routines.	Distinguishes most phrases accurately and responds appropriately.	Distinguishes some phrases but may need support or clarification.	Struggles to distinguish phrases, often misinterprets or requires frequent repetition.
Reading Classwork 2	R2.1Recognizes the topic on posters, brochures, signs, and invitations.	Clearly identifies the topic in brochures, posters, signs, and invitations with confidence.	Recognizes the topic in some texts but may need guidance.	Has difficulty recognizing the topic and needs significant help.

Parent's signature: _____

Theme 2 Eating Habits

Directions: Read the following daily healthy habits. Mark with an x the ones related to eating habits.



Good food habits



Adverbs of Frequency

Adverb of Frequency	Percentage (%)	Example Sentence
Always	100%	I always drink water in the morning.
Usually	80-90%	I usually eat vegetables for lunch.
Sometimes	30-50%	I sometimes go for a walk in the evening.
Never	0%	I never drink soda before bed.

Classwork 1

Listening

Directions: Listen to the audio and fill in the blanks with the missing words. Use the words from the chart.

eat -wake up-sleep- go-drink-brush- exercise



Hi! My name is Jake. I _____early and eat a healthy breakfast. I always_____a lot of water to stay hydrated. After school, I like to _____ for 30 minutes. Sometimes, I _____ for a run or play soccer with my friends. In the evening, I _____a balanced dinner with vegetables. Before bed, I _____ my teeth and relax by reading a book. _____for 8 hours every night to feel rested and ready for a new day!"

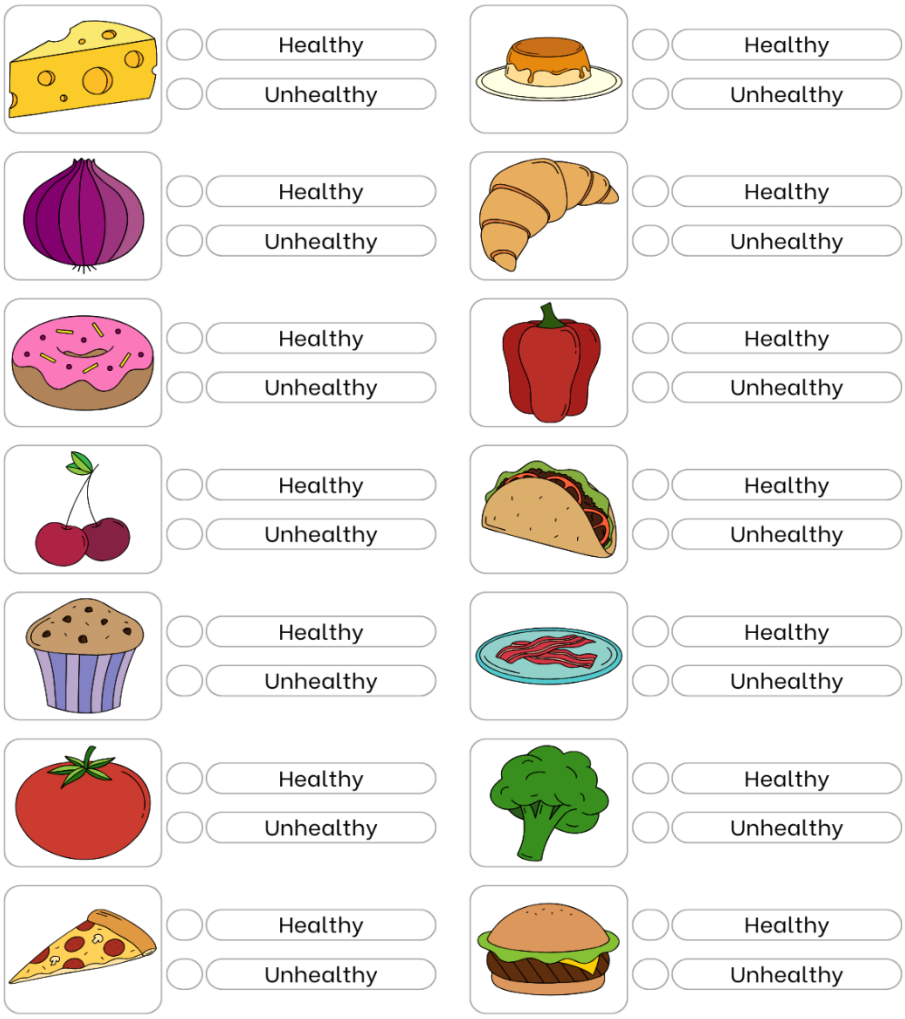
Directions: Complete the following sentences.

1. **I always**_____.
2. **I usually**_____.
3. **I sometimes**_____.
4. **I never**_____.

Reading

Directions: Identify each food item and mark the correct option.

Healthy or unhealthy?



Reading

Directions: Read the following text and underline the healthy and unhealthy food mentioned.

Eating Habits: Healthy and Unhealthy Food

Emma and Jake have different eating habits.

Emma eats healthy food. Every morning, she drinks water and eats fruit for breakfast. She likes vegetables, rice, and chicken for lunch. In the evening, she eats fish and salad. She never eats too much sugar or junk food. Emma feels strong and happy because she eats well.

Jake eats unhealthy food. He drinks soda and eats cookies for breakfast. For lunch, he eats burgers and fries. He loves candy and ice cream. He does not eat vegetables or fruits. Jake feels tired and sleepy because he does not eat healthy food.

Good food gives us energy and helps us stay healthy!



Directions: Complete the sentences with the correct words from the box.

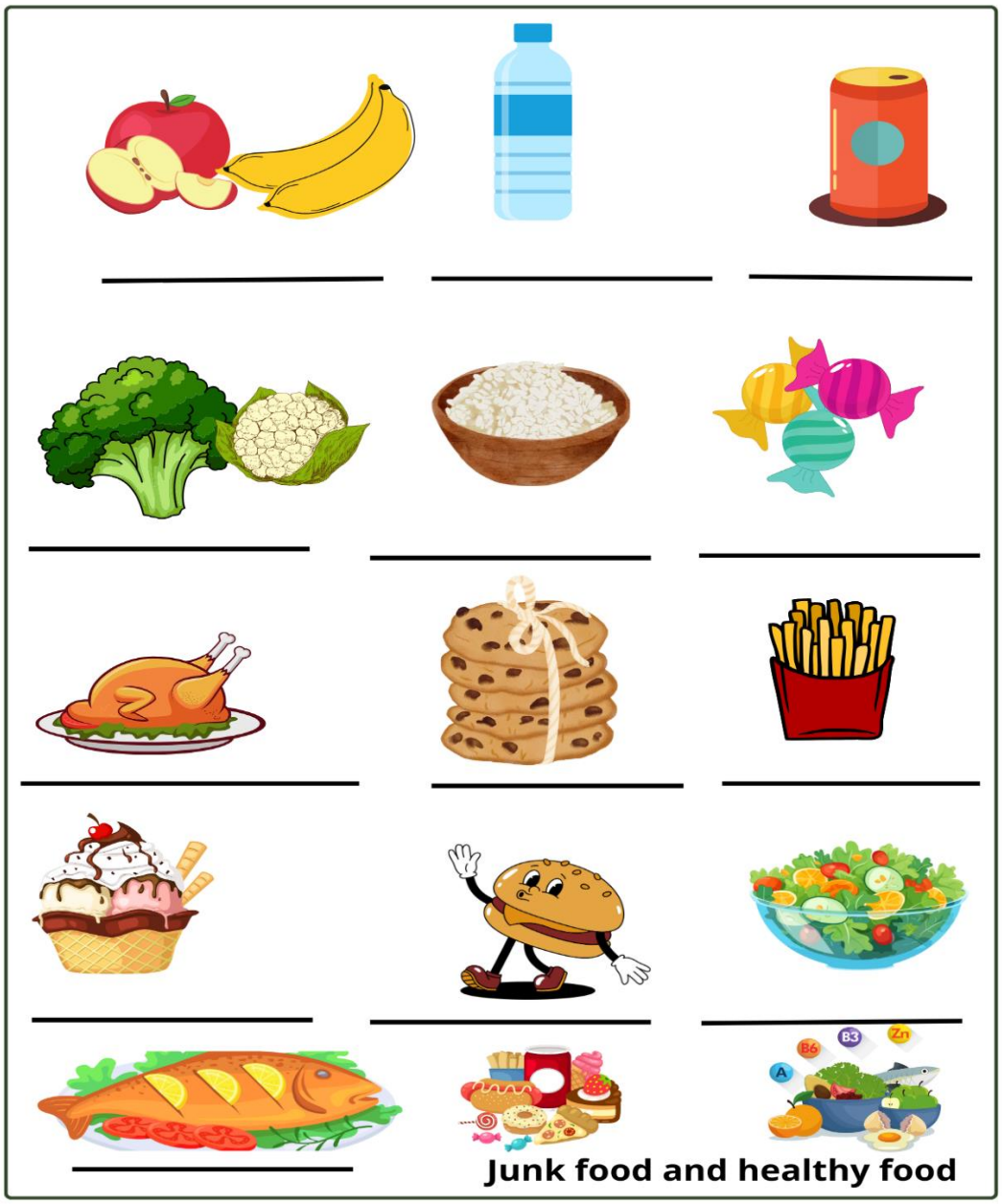
breakfast, fruit , sugar, healthy, unhealthy, tired, soda, vegetables, , strong, candy

1. Emma eats _____ food every day.
2. Jake eats _____ food and drinks _____ in the morning.
3. For _____, Emma eats _____- and drinks water.
4. Emma likes to eat _____, rice, and chicken for lunch.
5. Jake loves to eat _____ and ice cream.
6. Emma never eats too much _____ or junk food.
7. Emma feels _____ and happy because she eats well.
8. Jake feels _____ and sleepy because he does not eat healthy food.

Discussion: What is one healthy food you eat every day?

Classwork 2

Directions: Look at the pictures and write the correct food name. Use the words you underlined in the text.



Directions: Answer these questions.

1. **What is your favorite healthy food?** _____

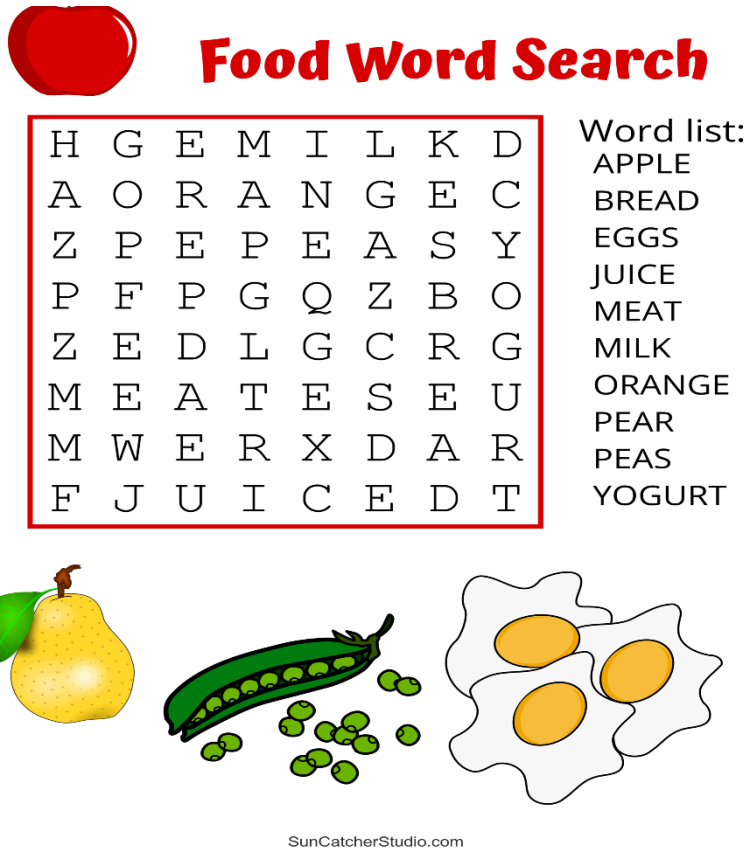
2. **What is your favorite unhealthy food?** _____

Classwork Rubric Week 2

Date: _____

Assessments: L2.1Distinguishes among simple phrases about healthy habits Reading. W1Writes labels on familiar objects in a picture or diagram.				
Skill	**Indicators**	**Achieved 3**	**In process 2**	**Not yet achieved 1**
Listening Classwork 1	L2.1Distinguishes among simple phrases about healthy habits.	Distinguishes most phrases accurately and responds appropriately.	Distinguishes some phrases but may need support or clarification.	Struggles to distinguish phrases, often misinterprets or requires frequent repetition.
Writing Classwork 2	W1.1Writes labels on familiar objects in a picture or diagram.	Writes most of labels correctly. Most of sentences are written correctly.	Write some labels correctly. Some of sentences are written correctly.	Most of labels are incorrect. Most of sentences are incorrect.

Parent's signature: _____



Practice

Directions: Choose the correct verb form to complete each sentence.

1. She _____ (drink / drinks) a lot of water every day.
2. My brother _____ (exercise / exercises) in the morning.
3. I _____ (eat / eats) fruits and vegetables to stay healthy.
4. They _____ (brush / brushes) their teeth twice a day.
5. He _____ (sleep / sleeps) for eight hours every night.
6. We _____ (wash / washes) our hands before eating.
7. Sarah _____ (go / goes) to the gym three times a week.
8. You _____ (need / needs) to rest after school.

Part 2: Rewrite Sentences in the Negative Form

Directions: Rewrite the sentences using **don't** or **doesn't** to make them negative. Choose the correct verb form.

1. She _____ (eat / eats) junk food every day. → **She _____ eat junk food every day.**
2. They _____ (drink / drinks) soda before bed. → **They _____ drink soda before bed.**
3. He _____ (wake / wakes) up early on weekends. → **He _____ wake up early on weekends.**
4. I _____ (sleep / sleeps) only four hours at night. → **I _____ sleep only four hours at night.**
5. My friend _____ (exercise / exercises) in the afternoon. → **My friend _____ exercise in the afternoon.**

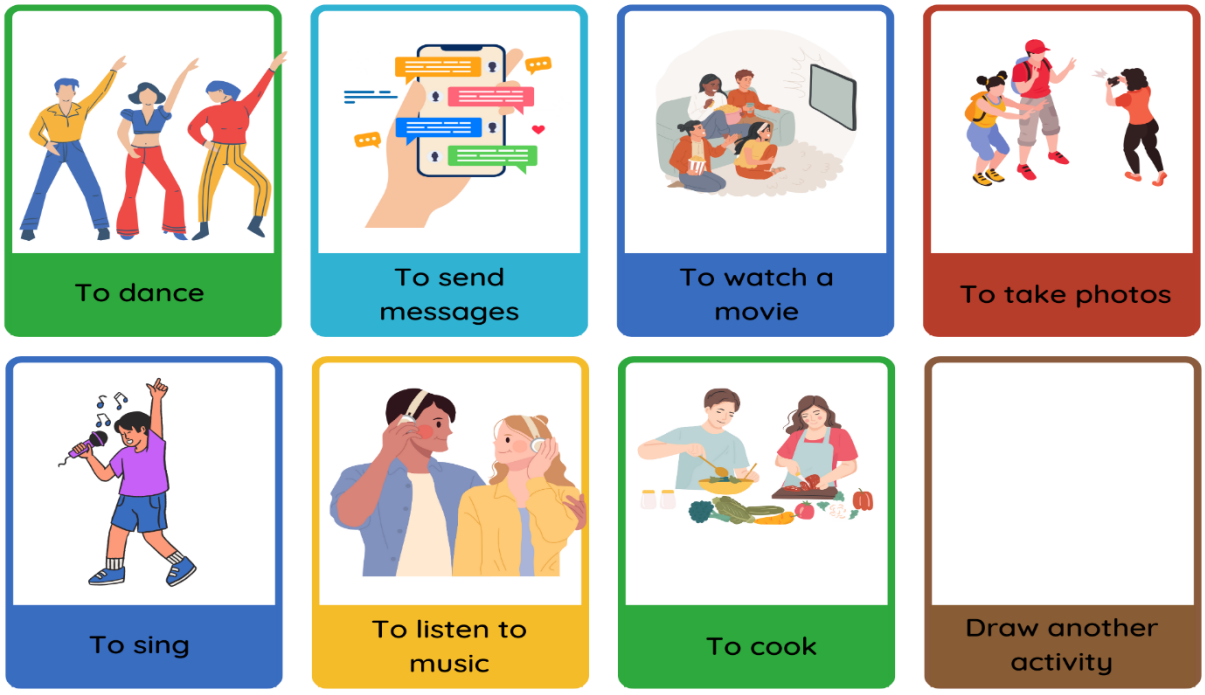
Theme 3 Hanging out

Directions: What do you like to do, when you hang out? Mark with an x the activities.

When Teenagers hang out, they like







Listening

Directions: Listen to the audio and fill in the blanks with the missing words.

sit-make- laugh -like- enjoy -eat – have - watch -go -walk

On the weekends, I _____going to the mall with my best friends. We _____ around, look at clothes, and sometimes _____ ice cream. It's fun!

Sometimes, we _____ to the park. We play soccer or just _____and talk. I love being outside!

At night, we _____ movies at my house. We eat popcorn and laugh a lot. My favorite movies are action films.

I also _____ playing video games with my friends. We _____so much fun competing with each other!

Hanging out with friends is great because we have a good time and _____great memories.

What do you like to do when you hang out with your friends?

Classwork 1
Reading

Directions: Read the following invitation and choose the best option.

You're Invited to a Fun Teen Dance Party!

🎉 Come dance, have fun, and enjoy the music! 🎶

🗓️ **Date:** Friday, March 22, 2024
⏰ **Time:** 7:00 PM – 11:00 PM
📍 **Place:** Sunset Youth Center
🏢 **Address:** 1234 Main Street, Downtown City
🎶 **Music by:** DJ Max
🎟️ **Entry:** Free! Just tell us you are coming. (Limited space!)
👕 **Dress Code:** Wear fun and bright colors!
🍕 **Snacks and drinks:** Available at the party

🌟 **What will happen?**

✅ A DJ will play great music
✅ Dance competition with prizes
✅ Wear neon colors – it will glow in the dark!
✅ Take pictures with your friends
✅ Surprise performances

🔹 **How to join:** Send "DANCE" to (506) 71-12-15-26 or sign up at www.teenparty.com

🎉 Don't miss this fun night! Bring your friends and dance!

Parents must say yes for teens under 16. No alcohol or outside food allowed.

Multiple-Choice Questions

1. What time does the dance party start?
   a) 6:00 PM
   b) 7:00 PM
   c) 8:00 PM

2. Where is the dance party?
   a) Sunset Youth Center
   b) City Park
   c) A school gym

3. What should people wear?
   a) Dark clothes
   b) Fancy dresses
   c) Bright and fun colors

4. How can you join the party?
   a) Buy a ticket at the door
   b) Send "DANCE" to a number or sign up online
   c) Just show up without signing up

5. What will happen at the party?
   a) A dance competition and music
   b) A football game
   c) A school test

Directions; Say if the following statements are True or False.

1. ___ The party is free.
2. ___ You need to bring your own food.
3. ___ The event has a dress code.
4. ___ The party will last three hours.

Classwork 2

Writing

Directions: Answer these questions:

1. What do you like to do when you hang out with friends?

   _____

2. What is your least favorite activity to do when you hang out with friends?

   _____

Classwork Rubric Week 3

Assessments:

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R.2. recognizes the main information on posters, brochures, signs, and invitations.

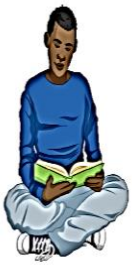
W2. writes straightforward information about themselves in short simple sentences or provides that information on a questionnaire.

Skill	Indicators	Achieved 3	In process 2	Not yet achieved 1
Reading Classwork 1	R2.2 Recognizes specific details on posters, brochures, signs, and invitations.	Recognizes specific details on posters, brochures, signs, and invitations successfully. There are minor errors.	Recognizes specific details on posters, brochures, signs, and invitations with some difficulty. There are some errors.	Struggles to recognize specific details on posters, brochures, signs, and invitations. There are a lot of errors.
Writing Classwork 2	W2.1Prewrites personal information sentences ideas about hanging out with friends.	Most of sentences are written correctly.	Some of sentences are written correctly.	Most of sentences are incorrect.

Theme 4 Things I like to do

Directions: Mark with an x the activities you like to do. Draw another activity you like to do.

reading



watching television



playing football



playing tennis



talking to friends



listening to music



singing



swimming



painting



taking photographs



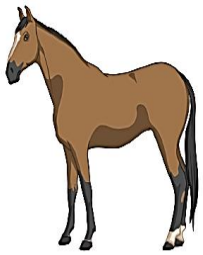
cooking



playing cards



horse riding



drama



cycling



Classwork 1

Listening

Directions:

a) Listen to the audio and decide if the sentences are **true (T)** or **false (F)**.

1. ___ Ivy is 15 years old.
2. ___ She likes cycling in the park.
3. ___ Ivy listens to rock music.
4. ___ She goes swimming on Saturdays.

b) Listen and complete the sentences with the correct words.

1. Ivy likes _____ in the park on Sundays.
2. Her favorite color is _____.
3. She listens to _____ music.
4. She goes to the pool on _____.

c) Listen and choose the **correct answer**.

1. What does Ivy like to do in the park?
   a) Running
   b) Cycling
   c) Playing tennis
2. What does she paint?
   a) People and cars
   b) Flowers, houses, and animals
   c) Mountains and rivers
3. Who does Ivy play tennis with?
   a) Her best friend
   b) Her brother
   c) Her cousin
4. What kind of music does she like?
   a) Classical
   b) Rock
   c) Pop
5. Why doesn't Ivy like running?
   a) It is too hard and makes her tired
   b) She doesn't have time
   c) She prefers to walk

Reading

Directions: Look at the following emojis and write the correct phrase (I don't like, I hate, I enjoy, I like, I love)

1._____ ✅ 😊 3._____ ❌ 😕 5. _____ ❤️ 😍

2._____ 🎉 😀 4. _____ 🤮 😡

Directions: Look at the list of hobbies. Put an **X** in the correct column.

Hobbies	I like it	I don´t like it	I enjoy it	I love it	I hate it
Swimming					
Listening to music					
Watching movies					
Reading					
Playing video games					
Playing cards					
Running					
Playing soccer					
Singing					
Cooking					
Talking to friends					

Writing

Directions: Complete this information about you. Look at the emojis and complete the sentences with the correct information using the chart on page 20.

My name is_____. I l_____ 😊 👍 _____, and _____.

Also, I _____ 😄 ✨ _____, but I _____ 😳 👎 _____.

I _____ 💖 😋 _____, but I _____ 👿 💥 _____.

Classwork Rubric Week 2

Date: _____

Assessments:
L2.1Distinguishes among simple phrases about likes and dislikes.
.
W1Writes labels on familiar objects in a picture or diagram.

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Skill	Indicators	Achieved 3	In process 2	Not yet achieved 1
Listening Classwork 1	L2.1Distinguishes among simple phrases about likes and dislikes	Distinguishes most phrases accurately and responds appropriately.	Distinguishes some phrases but may need support or clarification.	Struggles to distinguish phrases, often misinterprets or requires frequent repetition.
Writing Classwork 2	W1.1Writes labels on familiar objects in a picture or diagram.	Writes most of labels correctly. Most of sentences are written correctly.	Write some labels correctly. Some of sentences are written correctly.	Most of labels are incorrect. Most of sentences are incorrect.

Pronunciation

"Word transformation"

Type of Change	Original Word	Transformed Word
Initial Sound Change	Think Cat	Thank Bat
Medial Sound Change	Bit Cut	Bet Cot
Final Sound Change	Cat Run	Cap Fun
Adding a Letter	Run Star	Rune Stare
Removing a Letter	Star Plane	Tar Plan

Directions: Choose the correct word to complete the sentences.

1. I (think / thank) my teacher for the lesson.
2. The boy wears a red (cat / cap) on his head.
3. My mom likes to (run / rune) in the morning.
4. (Cats/ Caps) love fish.
5. The pilot flies (plans / planes).

Directions: Look at the pictures and write the correct names.



_____



_____



_____



_____

Review

Wh-Word	Use	Example Sentence
Where	Asks about a place or location 📍🗺️	Where do you live?
When	Asks about time or date ⏰📅	When is your birthday?
What	Asks for information or clarification ❓	What is your favorite color?
Who	Asks about a person 👤👥	Who is your best friend?
How	Asks about manner, method, or condition 🛠️😮	How do you make a cake?

Reading

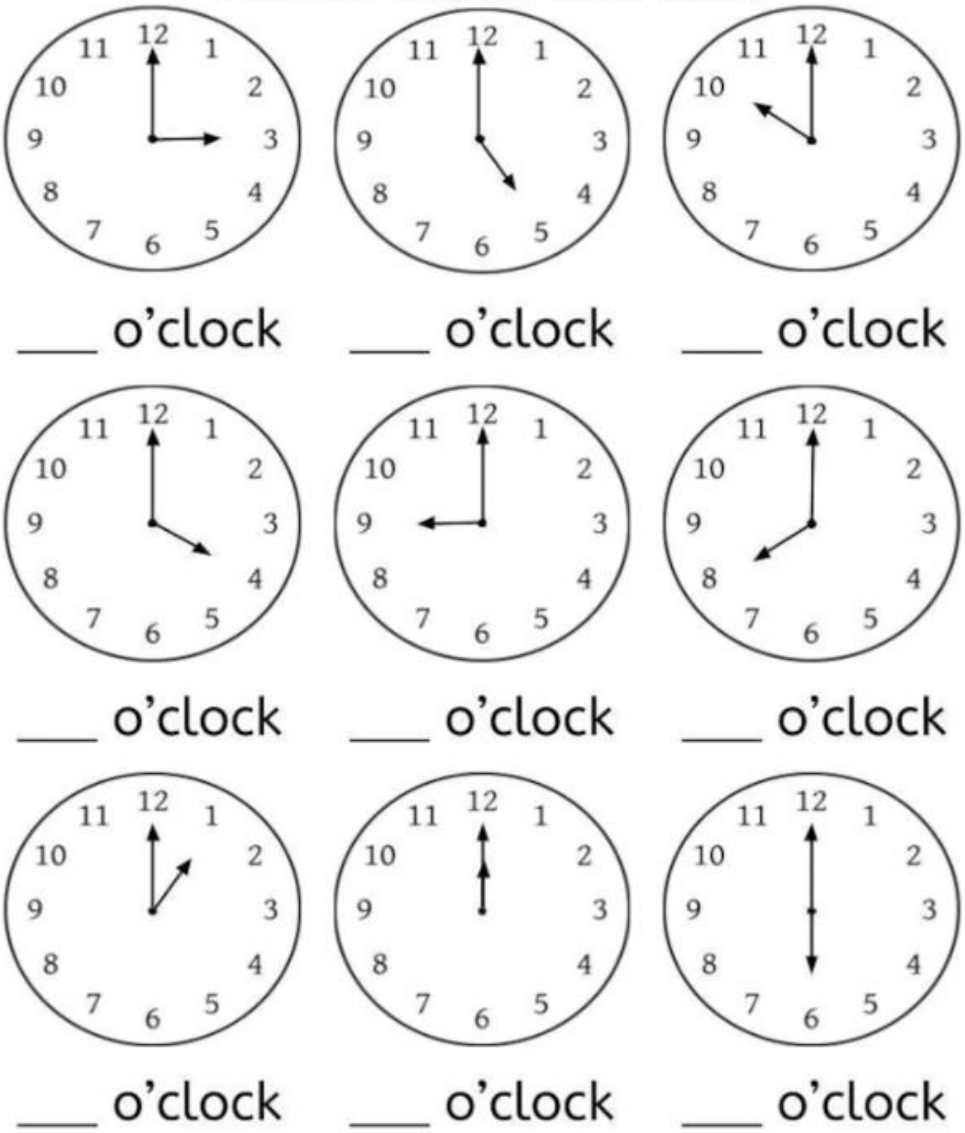
Directions: Read the following poster and answer the questions.



1. What is the movie´s name? _____
2. Where can you watch it? _____
3. When is the premiere? _____

Telling Time

Write the time for each clock.



___ o'clock ___ o'clock ___ o'clock

___ o'clock ___ o'clock ___ o'clock

___ o'clock ___ o'clock ___ o'clock

Simple Present Tense Practice

Directions: Choose the correct answer.

1. He **(like / likes)** ice cream.
2. They **(go / goes)** to the park on Sundays.
3. My brother **(watch / watches)** TV at night.
4. She **(have / has)** a big dog.
5. I **(eat / eats)** breakfast at 8:00 AM.

Make Your Own Sentences

Directions: Write **5 sentences** about your daily routine using the simple present tense.
(Example: *I brush my teeth in the morning.*)

1._____

2._____

3._____

4._____

5._____

Speaking

Directions: In pairs, ask and answer questions using the simple present tense.

👨 : **What do you do every morning?**
👧 : **I brush my teeth and eat breakfast.**

👧 : **Where does your father work?**
👨 : **He works in a bank.**

👨 : **What time do you wake up?**
👧 : **I wake up at 5:00 ó clock.**