



COLEGIO AMBIENTALISTA EL ROBLE | HOMEWORK | PERIOD PERCENTAGE: 4%

Delivery day: Thursday, March 20th, 2026

Due date: Thursday, March 26th, 2026

Teacher: Rosibel Cordero Mena Points: 9

STUDENT'S NAME _____ LEVEL: Eighth grade

POINTS GOTTEN: _____ PERCENTAGE GOTTEN: _____ SCORE: _____

NOMBRE DEL ENCARGADO LEGAL: _____

FIRMA DEL ENCARGADO LEGAL: _____

Scenario: My High School...Our Place

INSTRUCTIONS:

1. Instructions

1. Create a school schedule in English.
2. Your schedule must include:
 - 5 different subjects
 - Days of the week
 - Time of the class (for example: 8:00 a.m., 9:00 a.m.)
3. You can present your schedule in a table or chart.
4. After creating the schedule, write three sentences describing your day using sequence words:
 - First
 - Then
 - After that
5. Use information from your schedule to write the sentences.

NOTA: NO SE RECIBEN TAREAS DESPUES DE ESTA FECHA. SOLO SE REPROGRAMA EVALUACION EN CASO DE JUSTIFICACION MEDICA.

Indicador	Logrado	No logrado	En proceso	No presentó
W.1. write, either by hand or electronically, simple notices of interests, wants or preferences (e.g. school activities subjects, schedules, and English festivals).				



Time table

Time					

Write sentences using sequency words. (First-Then -After that).

1. First _____
2. Then _____
3. After that _____

Rubric – My School Schedule

Criteria	Excellent (3 pts)	Good (2 pts)	Needs Improvement (1 pt)
Schedule Organization	Includes 5 subjects, correct days, and times clearly organized.	Includes most information but may miss one element or be slightly unclear.	Schedule is incomplete or difficult to understand.
Use of Sequence Words	Correctly uses First, Then, and After that in complete sentences.	Uses sequence words but with small mistakes.	Sequence words are missing or used incorrectly.
Grammar and Vocabulary	Sentences are clear with correct grammar and vocabulary.	Some grammar or vocabulary mistakes but meaning is understandable.	Many mistakes that make sentences difficult to understand.